



Woodland
Elementary

Continued Learning Resource: 3rd Grade | May 26th - 29th

Purpose:

Due to the state of Michigan mandated school closings, we would like to provide meaningful activities for students to explore at home. These activities are designed and intended to be simple and engaging for students and families to do. If any activity causes unintended stress, please do not feel pressured to do the task. Office hours for teachers can be found by visiting uped.org and selecting Woodland.

Instructions:

View each of the days below. Please note that you can scroll through the document to each day or use the links available to quickly navigate.

[Monday](#) | [Tuesday](#) | [Wednesday](#) | [Thursday](#) | [Friday](#)

Monday

Key Content: Memorial Day ~No CLR Today

[Back to Activities](#)

Tuesday

Key Content: Memorial Day Reading Comprehension

At Home Assistance Ideas: Today, we will learn about the reasons we celebrate Memorial Day. Read the story titled Memorial Day. Try to use the Close reading strategies we practiced last week as you read the story. After reading the story, answer the questions that follow.

Offline Material:

https://www.superteacherworksheets.com/reading-comp/4th-memorial-day_MEMOR.pdf?up=1466611200

Discussion Questions:

1. Who do you think of on Memorial Day and why?
2. What are some ways people remember their loved ones on Memorial Day?
3. Why is it important to keep the tradition of celebrating Memorial Day?

Online Enrichment Material:

<https://www.pbslearningmedia.org/resource/87a8f1c1-a555-448a-9aae-78a7b9110375/memorial-day-all-about-the-holidays/>

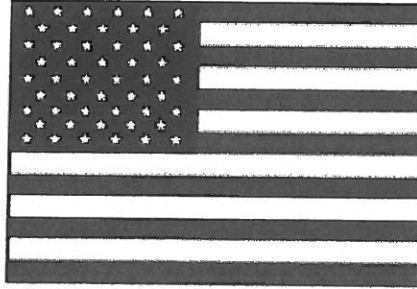
Extension Activities:

1. Make get-well cards to take to the veterans in our local VA hospital.
2. Interview someone who has served or is currently serving in the military. Ask them what it is like and why they chose to serve our country.
3. Discuss how to display the American flag and place one in your yard if you don't already have one. Look below to learn about proper flag etiquette.

Name: _____

Date: _____

UNITED STATES FLAG ETIQUETTE



American Flag etiquette is generally referred to as the Flag Code. The Flag Code answers many of the most common questions:

- ★ The flag should be lighted at all times, either by sunlight or by an appropriate light source.
- ★ The flag should never be dipped to any person or thing. It is flown upside down only as a distress signal.
- ★ The flag should not be used as part of a costume or athletic uniform, except that a flag patch may be used on the uniform of military personnel, fireman, policeman and members of patriotic organizations.
- ★ The flag should never have any mark, insignia, letter, word, number, figure, or drawing of any kind placed on it, or attached to it.
- ★ The flag should never be used for receiving, holding, carrying, or delivering anything.
- ★ When the flag is lowered, no part of it should touch the ground or any other object; it should be received by waiting hands and arms. To store the flag it should be folded neatly and ceremoniously.
- ★ The flag should be cleaned and mended when necessary.
- ★ When a flag is so worn it is no longer fit to serve as a symbol of our country, it should be destroyed by burning in a dignified manner.

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[Back to Activities](#)

Wednesday

Key Content: Memorial Day Writing Prompt - Opinion Writing

At Home Assistance Ideas: Today we are going to work on answering a Memorial Day writing prompt. The question students will be answering is: "To be an effective member of the Armed Forces, what strengths should a person have?" To answer this question, students need to form an opinion and support it with details. Students should try to come up with three strengths. Record the strengths on the "Opinion Writing Graphic Organizer," using each of the three strengths as a separate supporting reason in the graphic organizer. Then continue filling out the graphic organizer with examples and/or elaborating on each supporting reason.

Once you have completed the graphic organizer, use the "Memorial Day Writing Prompt" paper to write your response. Be sure to have a topic sentence/bold beginning. Then list your three reasons in separate paragraphs with examples and/or elaboration to support each reason. Finally, write a closing sentence.

Material: [OFFLINE CONTENT]

[Memorial Day Writing Prompt](#) | [Graphic Organizer](#)

Enrichment Material: [OPTIONAL ONLINE CONTENT]

[What is Opinion Writing Video](#)

Discussion questions with your student:

- Have your student read his/her opinion paper to you.
- Could other students have different strengths they believe it takes to be an effective member of the Armed Forces? If so, does this mean one person is right and another person is wrong?

[Back to Activities](#)

I Your Opinion

Opinion Transitions

Sentence Starters for stating your opinion:

- In my opinion
- I think
- I feel
- I believe
- I prefer
- My favorite

Transitions when providing reasons:

- First
- To start
- To begin with
- Second
- Next
- Another reason
- Finally
- Lastly
- Most importantly
- One last reason

Transitions when providing examples/details:

- For example
- For instance
- In particular
- Specifically
- Additionally
- In other words
- In fact
- An example is

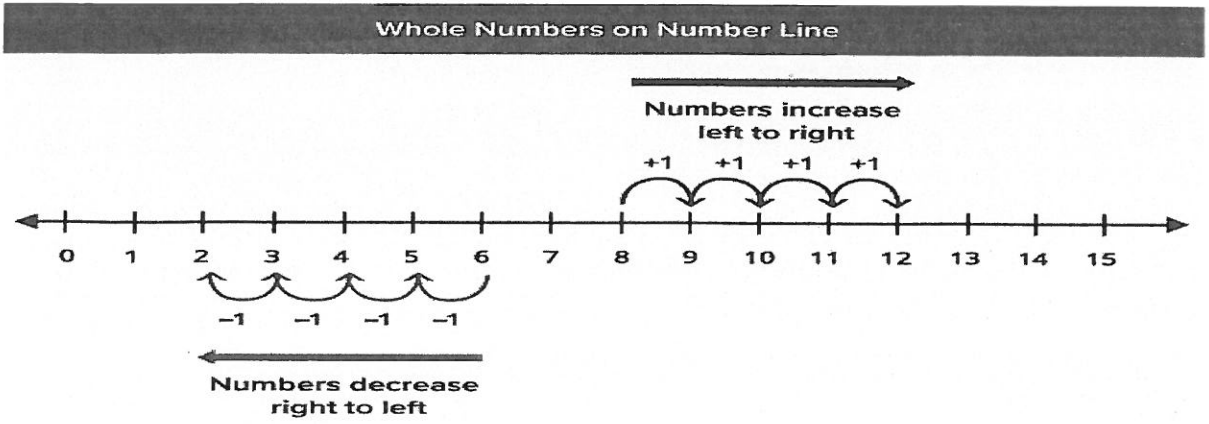
Transitions when coming to a conclusion:

- In conclusion
- All in all
- As you can see
- To sum it up
- To summarize
- Finally

Thursday

Key Content: Fractions on a number line

At Home Assistance Ideas: Today we are going to be looking at fractions less than one and how they fit on a number line. Remember that you count the jumps on the number line, not the segmented lines.



Material: [Homework Helper](#), [Homework Helper answers](#)

Enrichment Material: <https://mrnuussbaum.com/fractions-fractions-on-a-number-line-online>

Discussion questions with your student:

- What fractions are equivalent to $\frac{1}{2}$? 1?

[Back to Activities](#)

Friday

Key Content: Why is the Sky Blue? A Simple Science Experiment

At Home Assistance Ideas: Have you ever wondered why the sky is mostly blue? Why is it when we look up on a beautiful summer day, we see blue? The answer is quite interesting. The color of the sunlight as it reaches the planet seems white. It is actually a mixture of all the colors of the rainbow! As the sunlight hits the Earth's atmosphere the colors scatter. Colors such as red and yellow get absorbed and the blue light is scattered most across the sky. That's why we see blue!

So why do we see other colors at sunrise and sunset such as yellow and red? At sunrise and sunset, when the sunlight travels a long path through the atmosphere to reach our eyes, the blue light has been mostly removed, leaving mostly red and yellow light remaining.

Material: [OFFLINE CONTENT] Are you curious to learn more about this process and why grass is green? Click on the link below to read a brief passage: **Note: you don't need to formally answer the three questions in the passage, rather use them as a discussion point.**

[Reading Passage: Why is the Sky Blue?](#)

Time to Experiment!:

Materials Needed

- Smooth sided glass container or cup
- Milk
- Water
- Flashlight
- A dark room

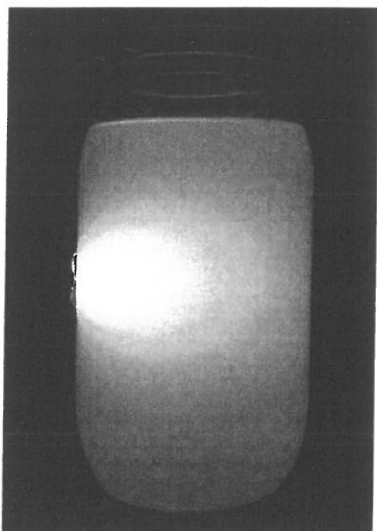
Procedure:

Start by filling your glass container with water, leave some room at the top. Add some milk and mix it in. **Note: Just add a few drops of milk. If you don't have an eyedropper, pour a little milk into a spoon and add a couple of drops that way.** We did a few different mixes to see how adding more or less milk affected the results. Play with the ratios, that's the great thing about this experiment, seeing how it changes the results when we change the ratios. **Note:** Whole milk works the best.

Now go into your dark room (the darker the better) and hold the flashlight under the bottom of the glass.

You will notice that close to the flashlight beam the liquid takes on a blue hue (it won't be incredibly dramatic), but the farther you move through the liquid the more orange it appears. The orange should be especially evident if you look down into the glass while someone holds a flashlight on the bottom.

Play around with the position of the flashlight and how much milk you add to see how it changes the results. We had lots of subtle changes. Holding the flashlight on the side brings the blues up the side of the glass with the orange on the other side.



Holding the flashlight at an angle at the bottom front creates another pattern, but always blue closest to the light and orange farther away.

Enrichment Material: Check out the following online materials to learn more!

[Video: Why is the Sky Blue?](#)

[Online Article- Science Bob: Why is the Sky Blue?](#)

[Why do we see the colors of a rainbow?](#)

Discussion questions with your student:

- What time of the day do you notice different colors in the sky such as yellows or pinks?
- Are there other times you have noticed different colors in the sky? Knowing what you've learned today, why might we see those colors?
- Have you ever set a glass of water out in the direct sunlight? What did you notice?

[Back to Activities](#)

Name: _____

Memorial Day

by Mikki Sadil

Memorial Day is a big holiday for American families. Everybody gets together for pool parties, barbeques, and all kinds of family fun. While it's wonderful to see people having fun on Memorial Day weekend, it's important to remember the real meaning of the holiday. It is a day to honor and remember all the military men and women who have died serving our country.



Memorial Day got its start after the Civil War ended, except then it was called Decoration Day. Everyone decided upon one day (at that time, it was May 30th) to go to the cemeteries and decorate the graves of Union soldiers with flowers, notes, and sometimes even handmade toys. This was in 1868.

In 1882, Decoration Day was changed to "Memorial Day" when the North and South came together to honor both Union and Confederate soldiers who had died during the Civil War. However, the US has been involved in many wars since the Civil War, so in 1967, it became the official day to honor all of the military who had died serving their country. In 1971, Memorial Day was legally changed to the last Monday in May, which is when we celebrate it now.

Do you know someone whose mother, father, brother or sister is in the military? Some servicemen are fighting overseas and won't be home for Memorial Day. How about doing something special to show support for your friends and their families who are in the military?

1. Get some of your friends together and make funny get-well cards to take to veterans in your local hospital, and maybe bake some cookies and take them along.
2. Organize your own Memorial Day Parade with your bikes and skateboards. Wear red, white, and blue clothes, and put small American flags on your handlebars or put a miniature one on your baseball cap.
3. Get your parents to teach you how to display a large American flag, and put one up in your front yard or in a stand on the garage wall.
4. Write letters to send to soldiers overseas: Tell jokes, funny stories, your dog's latest antics, anything to make a soldier laugh. They'll love you for it. You can get soldiers' names and PO addresses from a local Veteran's Administration.
5. Talk to someone who has served in the military. Ask them to tell you what it was like. Many veterans love to tell stories about their experiences.

We're lucky to live in such a free country. However, our country wouldn't be safe and free if it were not for the brave men and women who have served in the military. The purpose of Memorial Day is to remember those who have died fighting for our country, and we can also give special thanks to the men and women who serve today.

Name: _____

Memorial Day

by Mikki Sadil



1. When is Memorial Day?
 - a. May 30th every year
 - b. May 28th every year
 - c. on the second Monday in May
 - d. on the last Monday in May

2. Before 1967, Memorial Day was a special day...
 - a. to remember soldiers who died in all of our country's wars
 - b. to thank people who serve in the military
 - c. to honor soldiers who died in the American Civil War
 - d. to visit with soldiers who were injured

3. Why do we celebrate Memorial Day today?

4. Memorial Day was once called *Decoration Day*. Why?
 - a. people would decorate their houses and yards
 - b. people would decorate the graves of Civil War soldiers
 - c. children would decorate their classrooms in school
 - d. families would watch parades together

5. What would you like to do this Memorial Day to remember and honor those who have served in the military?

ANSWER KEY

Memorial Day

by Mikki Sadil



1. When is Memorial Day? **d**
 - a. May 30th every year
 - b. May 28th every year
 - c. on the second Monday in May
 - d. **on the last Monday in May**

2. Before 1967, Memorial Day was a special day... **c**
 - a. to remember soldiers who died in all of our country's wars
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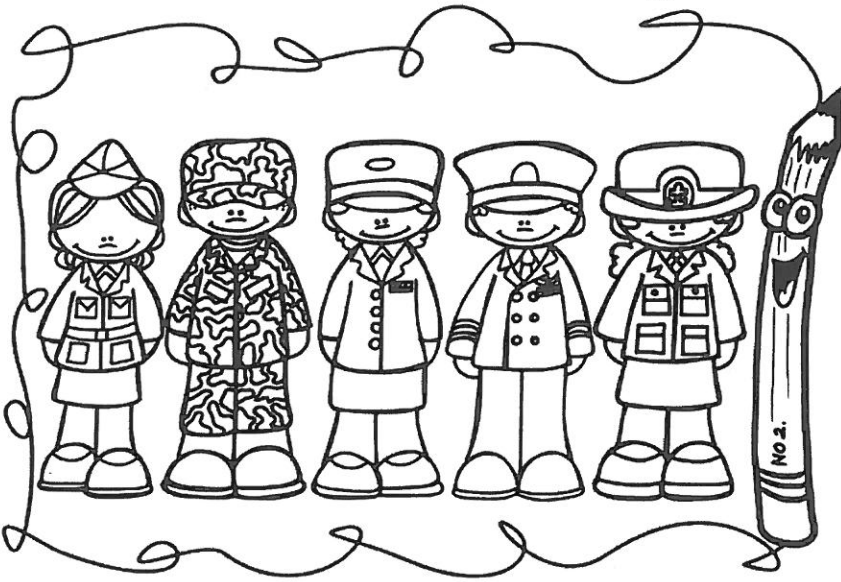
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 - c. children would decorate their classrooms in school
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5. What would you like to do this Memorial Day to remember and honor those who have served in the military?
answers will vary

Memorial Day

Name _____



Writing Prompt

To be an effective member of the Armed Forces, what strengths should a person have?

Name _____

Date _____

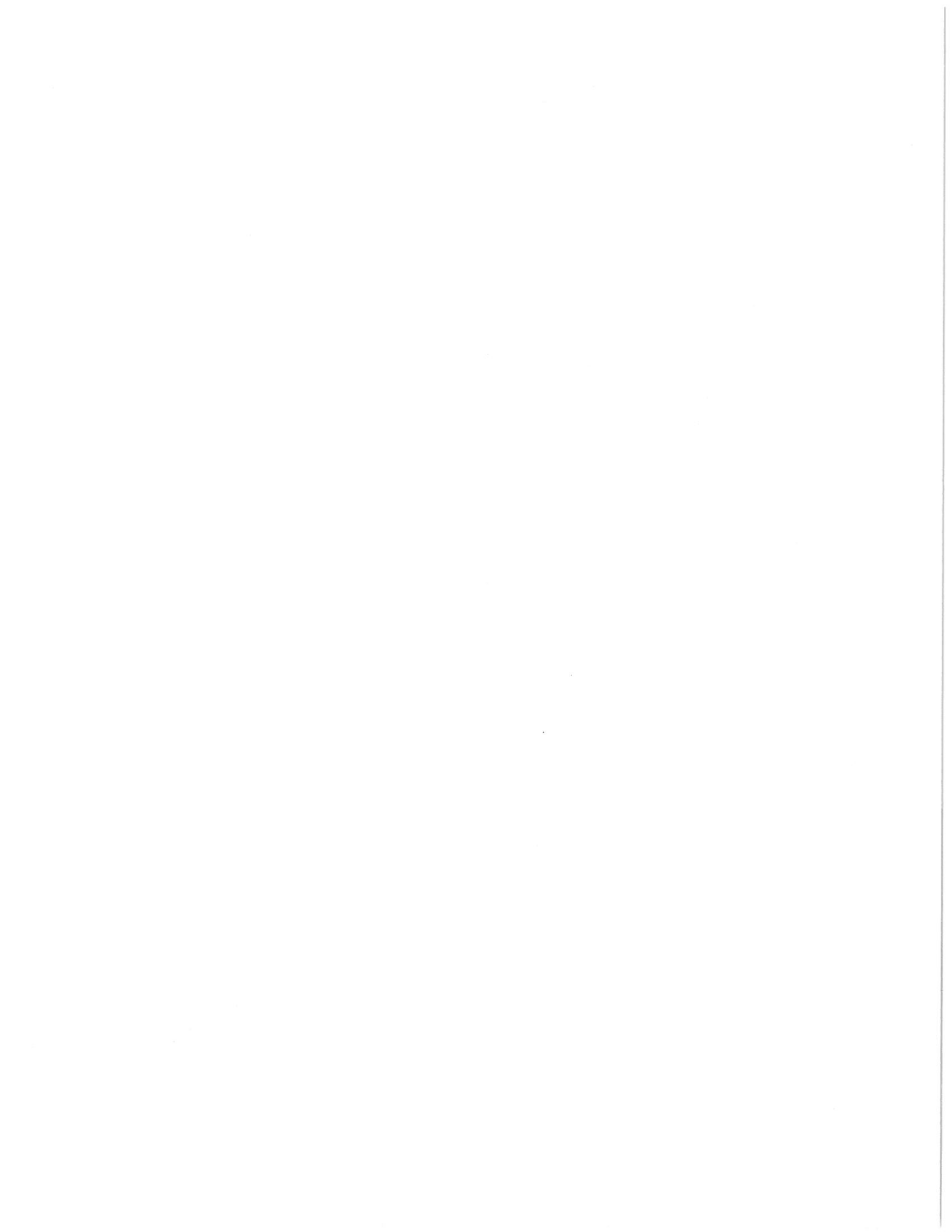
Opinion Writing Graphic Organizer

Topic/Question:

My Opinion:

Supporting Reason #1	Supporting Reason #2	Supporting Reason #3
Example/Elaboration	Example/Elaboration	Example/Elaboration

Use the back of this paper to write a concluding sentence.



Name _____

Number and Operations – Fractions
3.NF.1, 3.NF.2, 3.NF.2a, 3.NF.2b

CCSS

MY Homework

Lesson 5

Hands On: Fractions on a Number Line

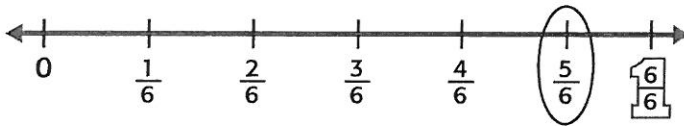
Homework Helper



Need help? connectED.mcgraw-hill.com

Hailey bought 6 apples. One apple is green and the rest are red. Label the fraction on the number line which represents the part of the apples that are red.

There are a total of 6 apples. So, the number line is divided into 6 parts.

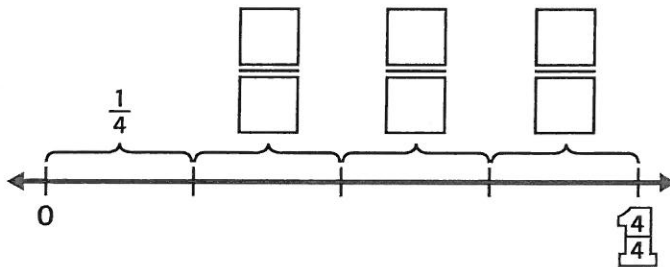


If 1 out of 6 apples is green, and the rest are red, then there are 5 red apples. The fraction that represents the red apples is $\frac{5}{6}$.

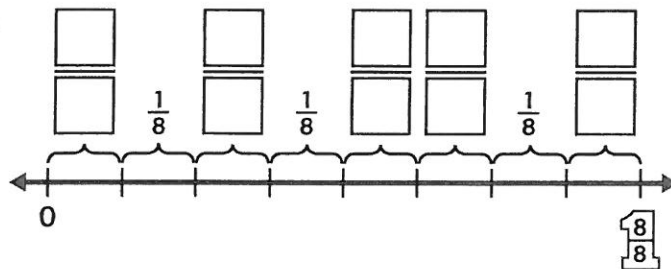
Practice

Label each unknown with the fraction of the whole it represents.

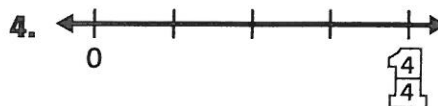
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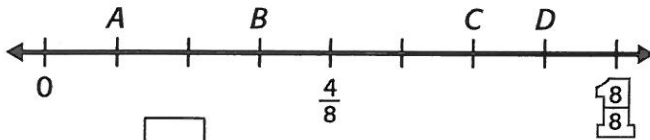
2.



Label the fractions between 0 and 1 on the number lines.



Write the fraction that is represented by each point.



5. Point A is .


6. Point D is .

7. Point C is .

8. Point B is .



Problem Solving

- 9. PRACTICE**  **Use Math Tools** Jamal spent $\frac{3}{4}$ of his allowance. On the number line, label the fraction that represents the part that Jamal spent.



- 10.** Eric and Rachel have a total of 6 coins. One coin is a nickel, one is a dime, and the rest are quarters. On the number line, label the fraction that represents the part of the coins that are quarters.



- 11.** Elaine has read 3 pages in her book. She needs to read 5 more pages. Partition the number line below into eighths. Label the fraction that represents the fraction of pages Elaine has read. Then label the fraction that represents the part of the pages Elaine still needs to read.



Name _____

Number and Operations – Fractions
3.NF.1, 3.NF.2, 3.NF.2a, 3.NF.2b

MY Homework

Lesson 5

Hands On:
Fractions on a
Number Line

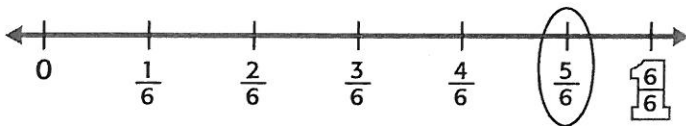
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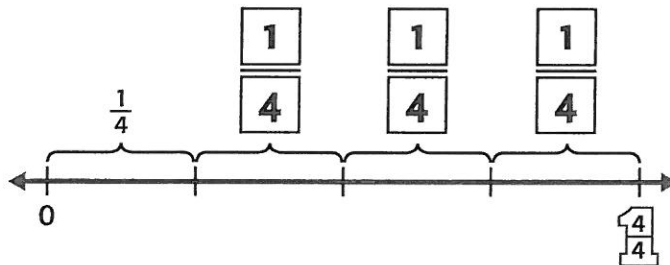


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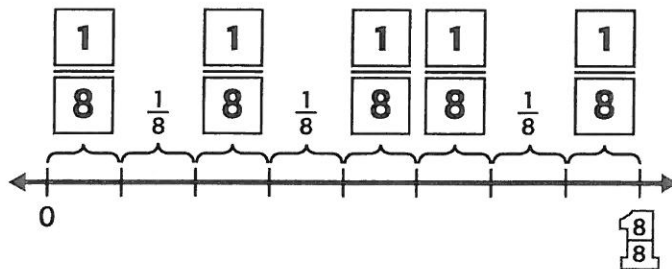
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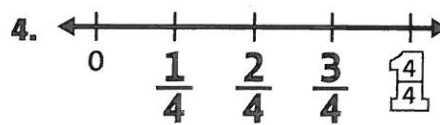
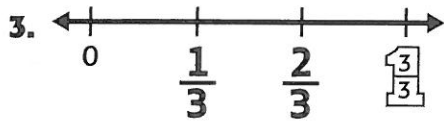
1.



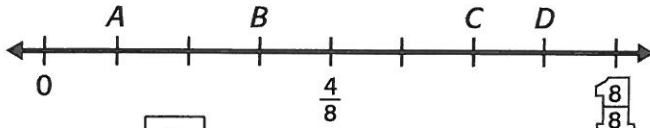
2.



Label the fractions between 0 and 1 on the number lines.



Write the fraction that is represented by each point.



5. Point A is $\frac{\boxed{1}}{\boxed{8}}$.

6. Point D is $\frac{\boxed{7}}{\boxed{8}}$.

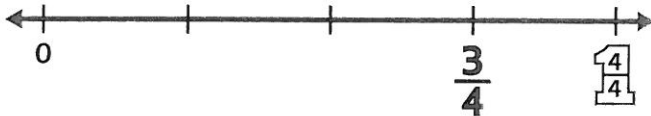
7. Point C is $\frac{\boxed{6}}{\boxed{8}}$.

8. Point B is $\frac{\boxed{3}}{\boxed{8}}$.



Problem Solving

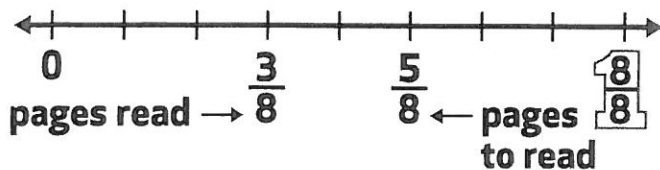
- 9. PRACTICE** **Use Math Tools** Jamal spent $\frac{3}{4}$ of his allowance. On the number line, label the fraction that represents the part that Jamal spent.



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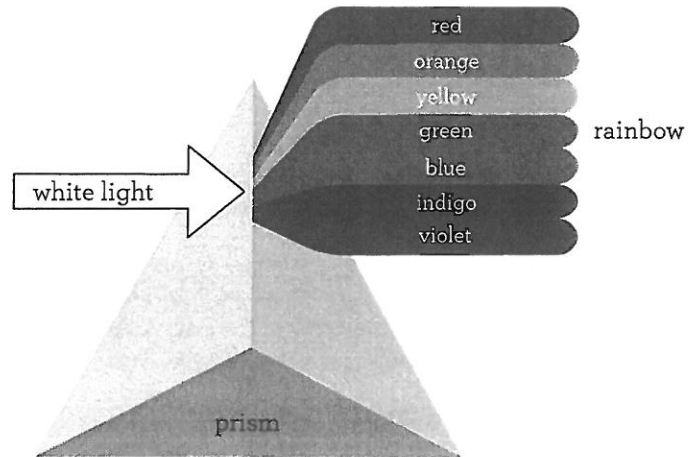


Why is the sky blue?

To understand why the sky is blue, we must first understand the physics of light and color.

The light from the sun seems white to us, but white light is actually made up of all the colors of the spectrum: red, orange, yellow, green, blue, indigo and violet!

We see objects in color because those objects absorb some of the colors in white light, and reflect the colors that we see! For example, grass reflects the color green and absorbs all the other colors.



QUESTION & ANSWER:

What colors make up the white light of the sun?

.....

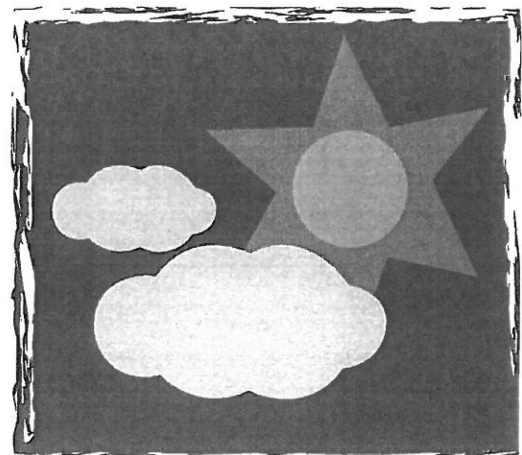
If you see a blue car, what color/s does it reflect?

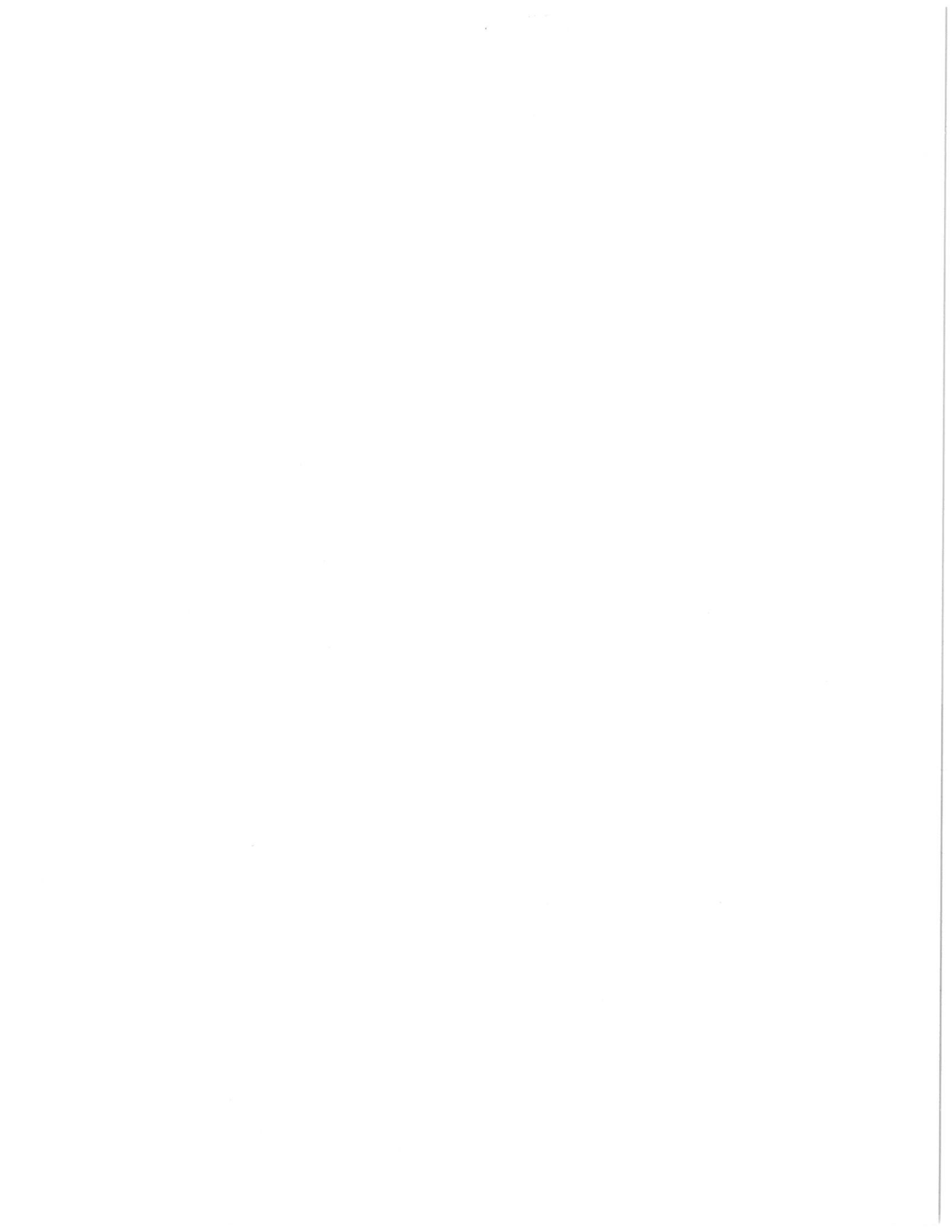
.....

If you see a red apple, what color/s does it absorb?

.....

The sky is blue because it has to travel through Earth's atmosphere, where there are lots of gases that absorb red, orange and yellow colors. Then, the blue light gets scattered all across the sky, which is what we see when we look into the sky.







Woodland
Elementary

Continued Learning Resource: 3rd Grade | June 1st - 5th

Purpose:

Due to the state of Michigan mandated school closings, we would like to provide meaningful activities for students to explore at home. These activities are designed and intended to be simple and engaging for students and families to do. If any activity causes unintended stress, please do not feel pressured to do the task. Office hours for teachers can be found by visiting uped.org and selecting Woodland.

Instructions:

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[Monday](#) | [Tuesday](#) | [Wednesday](#) | [Thursday](#) | [Friday](#)

Monday

Key Content: Fractions on a Number Line - Name activity

At Home Assistance Ideas: Today we are ending the year with a math activity called My Name in Fractions. On the sheet there is a place for the students to write their first names in block letters. Make it colorful with crayons or markers! Below this space is a blank number line, the denominator is determined by the number of letters in their name. Ex. My name, Sarah, has 5 letters. I would break the number line into five equal parts. I would then label each part as $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$, $\frac{5}{5}$. Then answer the 4 questions below. I have also included a Fraction Bump game!

Material: [My Name in Fractions](#), [Fraction Bump](#)

Discussion questions with your student: What other examples could you give for a fraction besides a number line or partitioned circle?

Tuesday

Key Content: STEM Challenge: Build a Better Bird Nest

At Home Assistance Ideas: Watching and listening to birds is a sign of spring. Today you will be challenged to build your own bird nest out of materials found in nature. Before you begin, feel free to click on the links below to learn some fun facts about our State Bird - The Robin!

Material: [OFFLINE CONTENT]

[Fun Facts About Robins](#)

[More Fun Facts About Robins](#)

[STEM Design Outline](#)

❖ **STEM Challenge:** Build a Better Bird Nest

Using what you may have read, your challenge is to design your own Robin's nest. Your nest must be approximately 6-8 inches across.

Materials you will need:

- "Eggs" - could be marbles, small stones, or chocolate eggs

- Bags for collecting materials

- Water

- Natural materials found outside that a bird might use to make a nest such as twigs and sticks

- **Optional materials** could include a cup and spoon if you wish to get messy and use mud

Your **goal** is to design a nest that can hold as many eggs as possible! Use the **STEM Design Outline** above to plan your project!

Enrichment Material: [OPTIONAL ONLINE CONTENT]

[Robin Facts For Kids](#)

[Journey North: Migration Habits of Robins](#)

Discussion questions with your student:

• [2-3 DISCUSSION QUESTIONS FOR FAMILY ENRICHMENT]

1. What materials did you find helped support your nest the most?
2. Did you have to make any design changes to your nest?
3. What observations have you noticed about birds in the spring?

Wednesday

Key Content: Writing - Reflection on Third Grade and Goals for Fourth Grade

At Home Assistance Ideas: Today students are going to write a reflection paper about their third grade school year and set goals for fourth grade. Students may choose to write responses to any of the questions listed below, or they may include their own reflection ideas. (Try to include three ideas in a separate paragraph for each reflection.)

1. What is something we did this year that you think you will remember for the rest of your life?
2. What is something you accomplished this year that you are proud of?
3. What was the nicest thing someone in our class did for you this year?
4. What was the most challenging part of this year for you?
5. Where was your favorite place in our classroom (or school)? Why?
6. If you could change one thing that happened this year, what would it be?
7. What are three things you did this year to help your classmates?
8. What are the three most important things you learned this year?
9. What is something that was hard for you at the start of the year but is easy now?
10. In what area do you feel you made your biggest improvements?
11. What was your favorite part of the day in our class? Why?
12. What is something you taught your teacher or classmates this year?
13. Of the books you read this year, which was your favorite? Why?
14. What was the best piece of writing that you did this year? Why do you think it is your best?
15. What person at our school has made the biggest impact in your life this year? Why?
16. Knowing what you know now, if you could write a letter to yourself that would travel back in time so that you would receive it at the start of the school year, what advice would you give your younger self?
17. What advice would you give students who will be in this class next year?

In your final paragraph, write about your goals for fourth grade. What do you hope to learn and accomplish? What are you looking forward to?

Enrichment Material: [OPTIONAL ONLINE CONTENT]

Goal Setting Growth Mindset Video

Discussion questions with your student:

- Have your student read his/her reflection to you.
- Discuss with your student how to work toward reaching his/her goals.

Back to Activities

Thursday

Key Content: Time Capsule Project

At Home Assistance Ideas: Today we are going to be creating a special project to be sent to school or dropped off at the superintendent's office during your last day of school (Tomorrow). This project is to create some sort of memory from this period of quarantine. These memories will be kept in a time capsule at school and given to each learner when they graduate high school. Each learner in the elementary school will be doing this project at some point this week. Here are a few options for your learner:

Option 1: Write a letter to your graduating senior self that explains all of the things that you did, what you liked most, what you liked least, what you missed about school, what you didn't miss about school, during the COVID-19 Quarantine. They can decorate this anyway they choose as it is for themselves!

Option 2: Fill out the packet below in the materials section.

Option 3: Create a newspaper about your family's life during the pandemic. Document important events. These can be events in your community like emergency declarations, neighborhood events like seeing a stray dog, or family events. Maybe you include interviews with family members, photos of things you have done and write an article about it, what the weather was like, important announcements that were made during the pandemic, or anything else you might find in a newspaper. Some other ideas might include anything going on with your family. What is everyone reading? Is there a good recipe you discovered? Did someone tell a good joke? Newspaper articles are meant to be informative and somewhat short. Just brief information about what happened during an event.

When writing a letter, remember the important parts of a letter:



Material: [OFFLINE CONTENT]

[COVID-19 Time Capsule Project](#) | [Newspaper Template](#) | [Newspaper Template Editable on the Computer](#) - This one is the online version of the newspaper template

Enrichment Material: [OPTIONAL ONLINE CONTENT]

Examples of newspaper articles: [Iron Mountain Daily News](#) | [How to Write a Friendly Letter Video](#)

Discussion questions with your student:

- Discuss a historical event that happened when you were in school that changed the world. (For me, I was in fifth grade when 9/11 happened!)
- Discuss a few ways that you think the world will be changed by this period of quarantine. What are some things you can do from home to help keep others safe?

[Back to Activities](#)

Friday

Key Content: Addressing and Mailing an Envelope for Time Capsule Project

At Home Assistance Ideas: Today we will learn how to address an envelope so that you can mail your Time Capsule letter to Woodland Elementary. ***Please note: If you are not able to mail your letter, you may also drop it off at the Superintendent's office in the entryway.**

Envelope Addressing Steps

1. Place the stamp in the upper right hand corner.
2. Place your name and address in the upper left hand corner of the envelope.
3. Place the address to whom you are sending your letter to in the center of the envelope.

Mail your letter to the address below: **Please indicate on the envelope that this is the time capsule letter.**

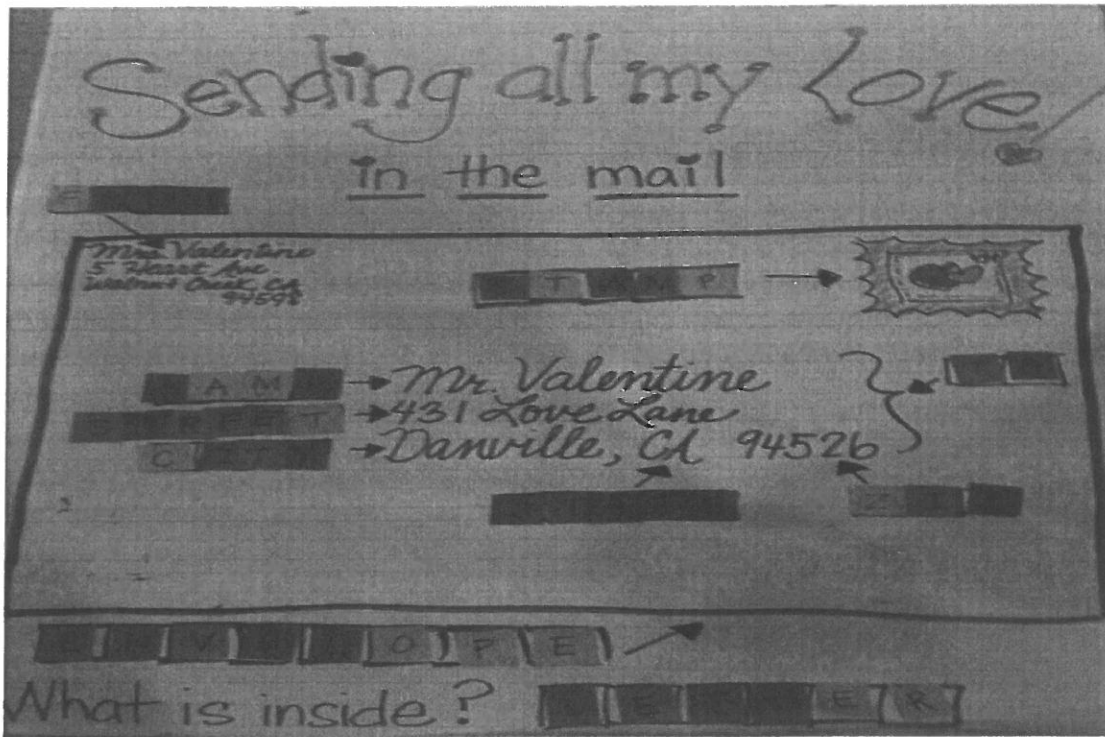
(Your teacher's name or Mr. Darren Petschar)

Time Capsule Letter

2000 Pyle Drive

Kingsford, MI 49802

Material: Please use the chart below as a guide for addressing your envelope.



Discussion questions with your student:

1. Do you know where our Post Office is located to mail your letter?
2. Do you know how much a stamp costs?
3. Why do you think we need to put stamps on an envelope to mail a letter?
4. Using what you have learned about directions, draw a map from your house to the post office.

Optional Online Content:

<https://www.youtube.com/watch?v=5G8wqoZ-l00>

Enrichment: [OPTIONAL ONLINE CONTENT]

1. What did you learn about envelopes after you watched the video?
2. Can you think of other materials that envelopes can be made out of?

Optional: Envelope Making Activity

<https://youtu.be/LW9mstCDYhM>

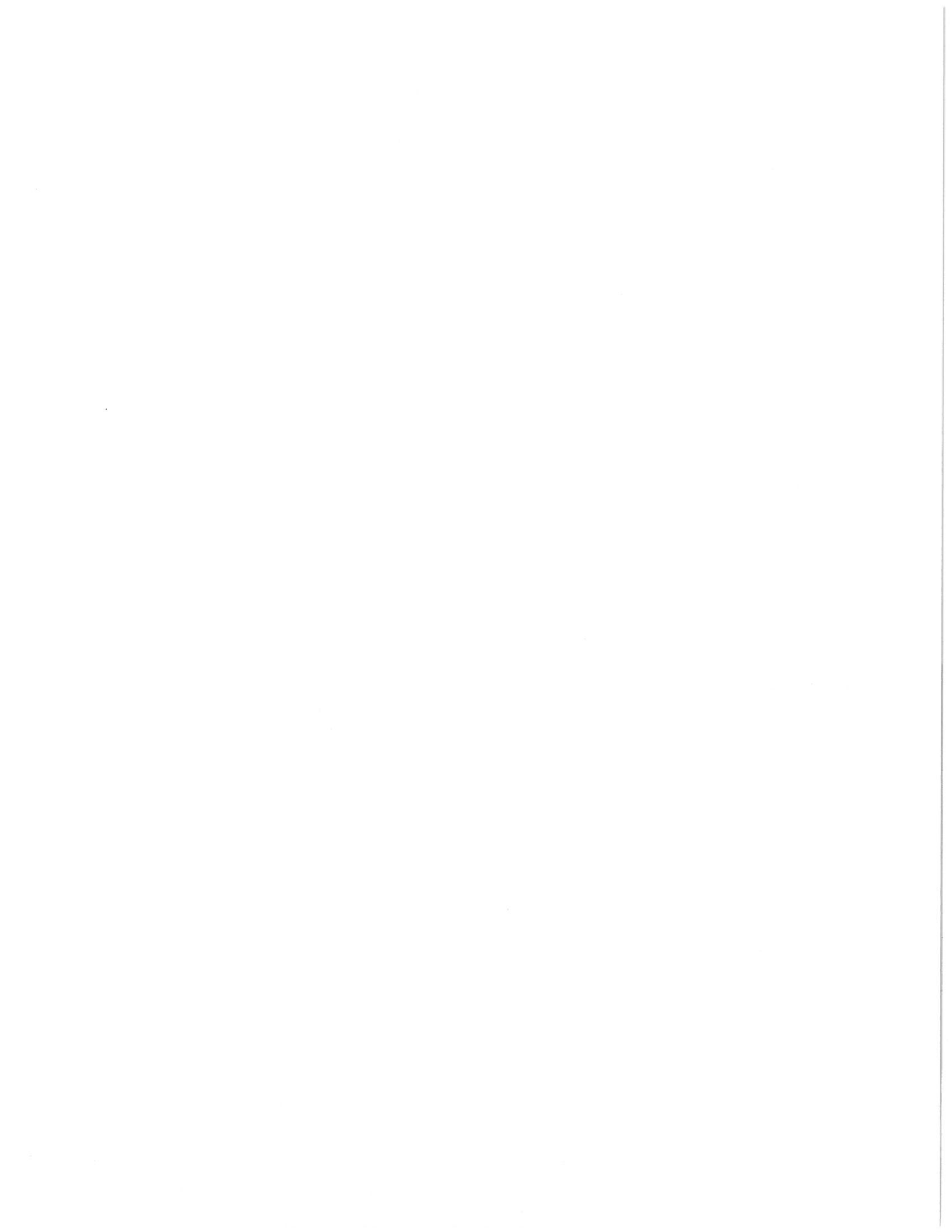
Happy Last Day of School!!! Have a great summer!! :-)

[Back to Activities](#)

My Name in Fractions



<p>My name has this many equal parts:</p>	<p>Each letter of my name represents the unit fraction:</p>	<p>The fraction of vowels in my name is:</p>	<p>The fraction of consonants in my name is:</p>
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Representing Fractions Using Models & Numbers Lines Bump Game

Materials: 2 dice, 10 cubes/markers in one color and 10 in another color

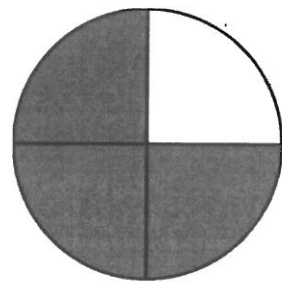
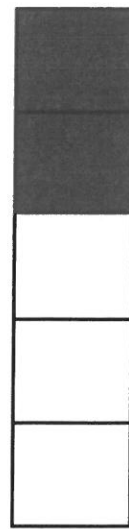
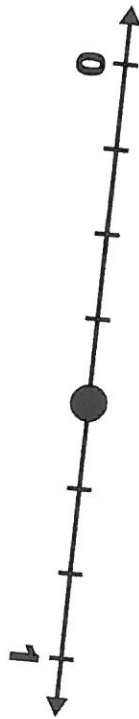
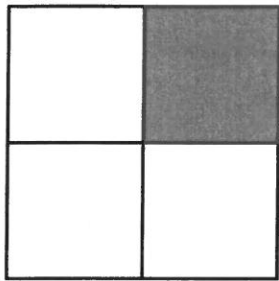
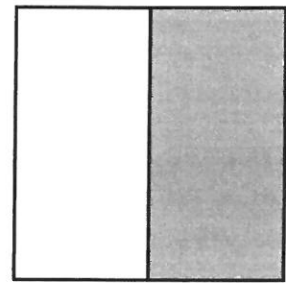
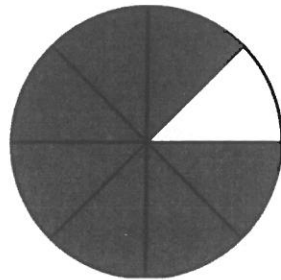
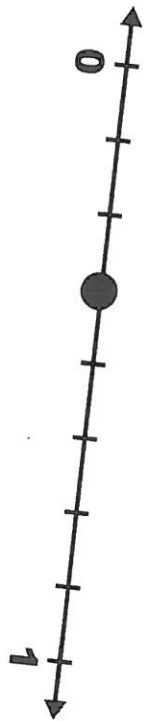
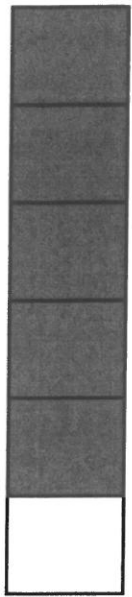
Directions: Take turns with your partner following the directions below.

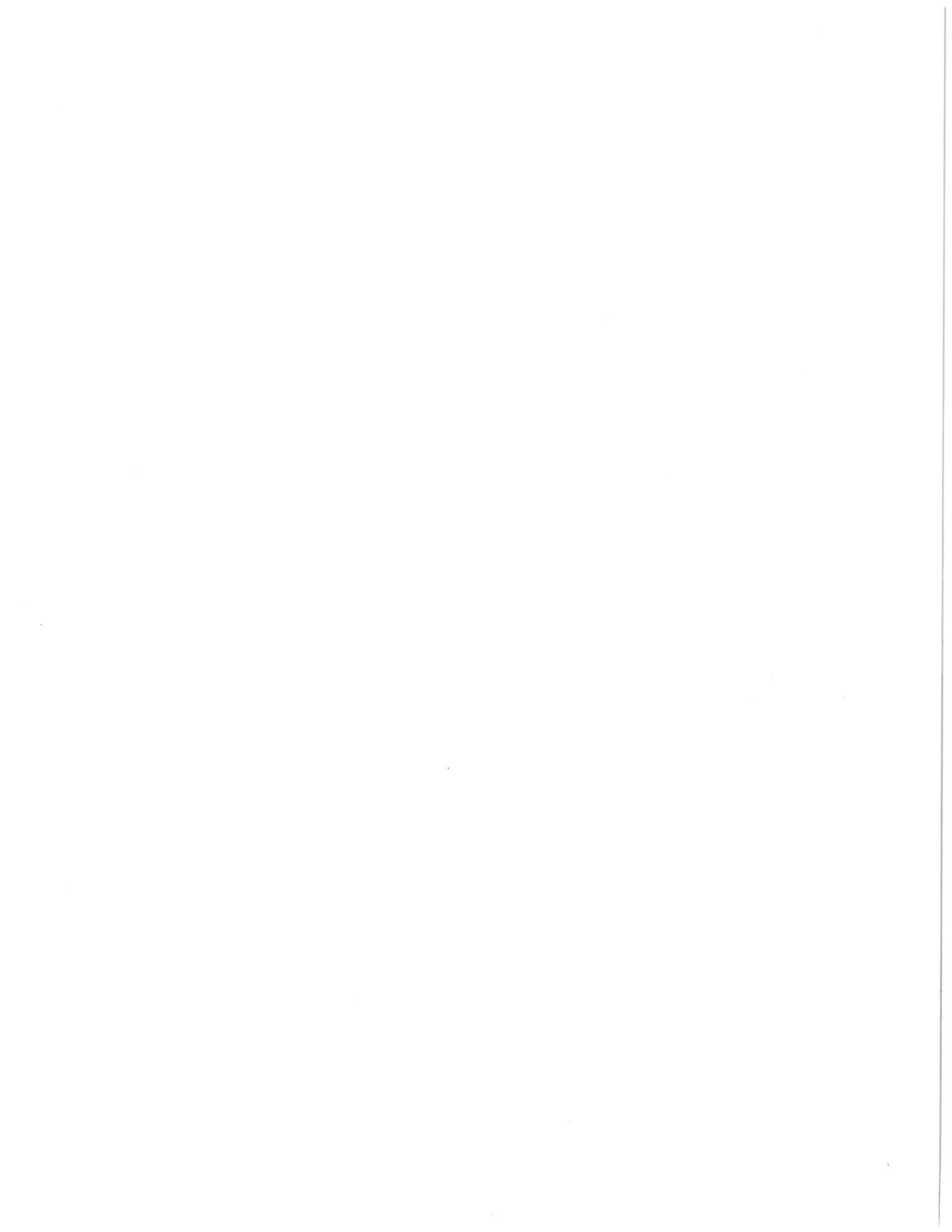
Roll two dice. Find the sum and look for the number below. Find the corresponding fraction on the game mat and cover it with a cube. If you roll a number that's already been covered by your partner, you can BUMP him/her off by replacing it with your cube. If you roll a number that you've already covered yourself, you can place a second cube and "lock" it so it can't be bumped by your partner. The first player to use all 10 of his/her cubes wins.

2	$2/3$
3	$1/2$
4	$3/4$
5	$3/5$

6	$5/6$
7	$7/8$
8	$1/6$
9	$2/5$

10	$4/7$
11	$3/8$
12	$1/4$





Singing Robins

1



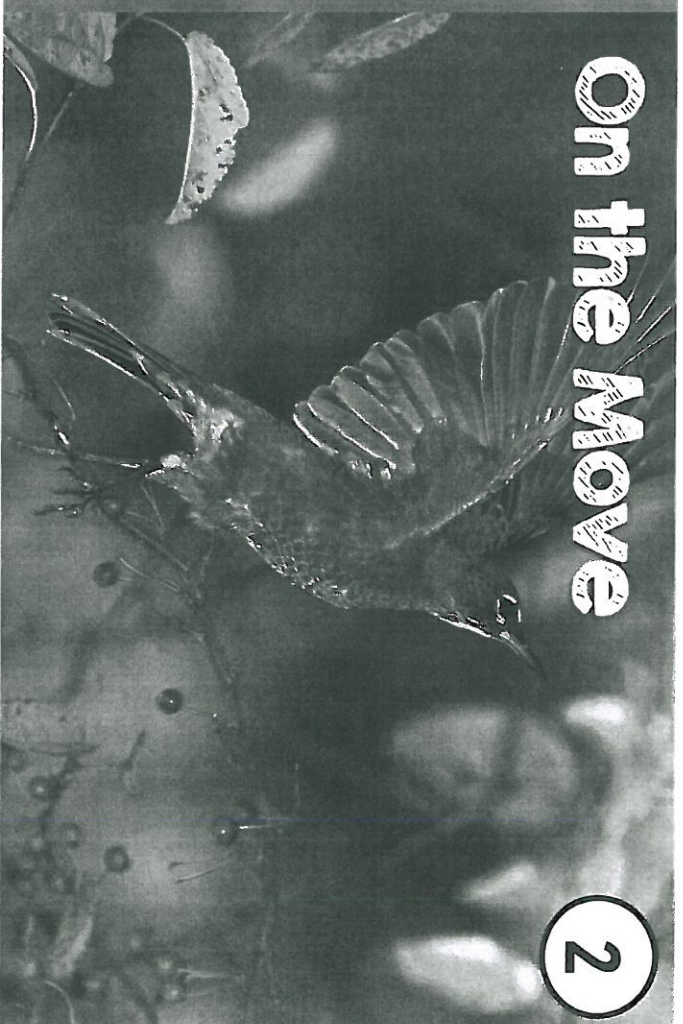
Male robins sing for three main reasons. One reason is to get females to notice them. Another reason is to claim their territory. A third reason is to sound an alarm if there is danger.

Did You Know?

Robins can sing for an extended period of time.

On the Move

2



Robins grow 9 - 11 in. long and can fly 30 mph.

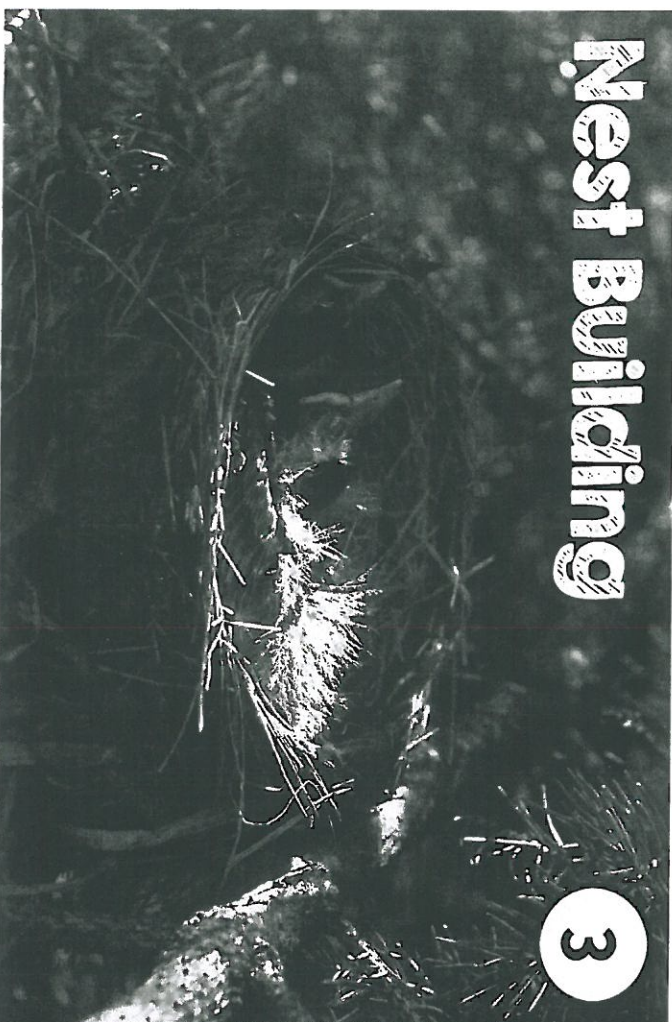
They are also good "hoppers," moving from branch to branch in the trees and through tall grass on the ground. Robins are known for their red breast.

Did You Know?

Robins have about 3,000 feathers!

Nest Building

3



The female robin makes a cup-shaped nest from grass, weeds and small twigs. She sticks everything together with mud and lines the inside

Did You Know?

Robins build a new nest each time they lay eggs.

with soft grass. It takes 2-6 days to build the nest.

Laying Eggs

4



Female robins lay 3-5 eggs, one egg each day. The

group of eggs is called a clutch. The eggs are light blue and are

Did You Know?

The eggshell color comes from pigments in the mother's blood.

as big as a large grape. Robins lay their eggs later in the morning, after they have eaten a good breakfast of worms!

Name: _____ Date: _____

The Engineering and Design Process



Ask: What do you have to do?

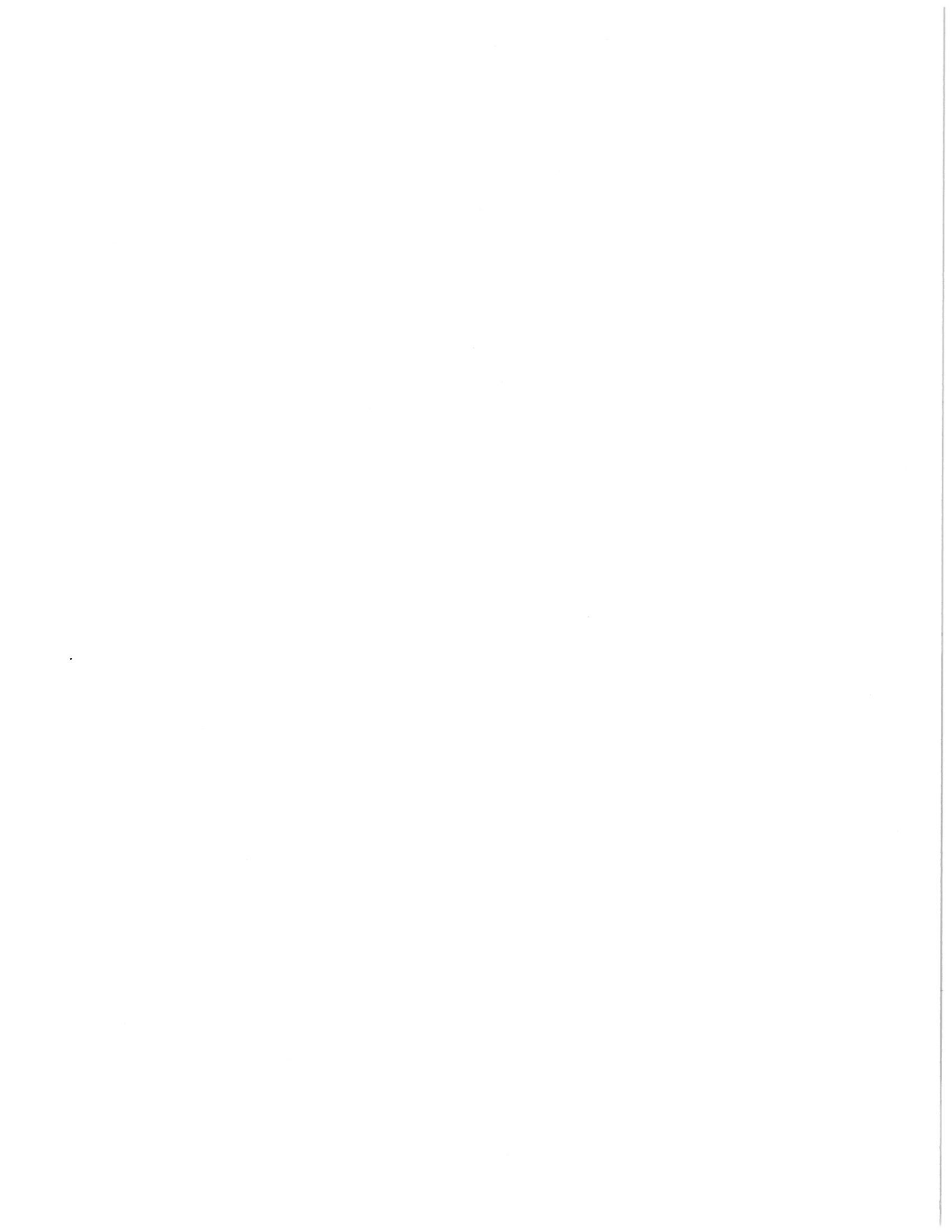
Plan: Draw a diagram.

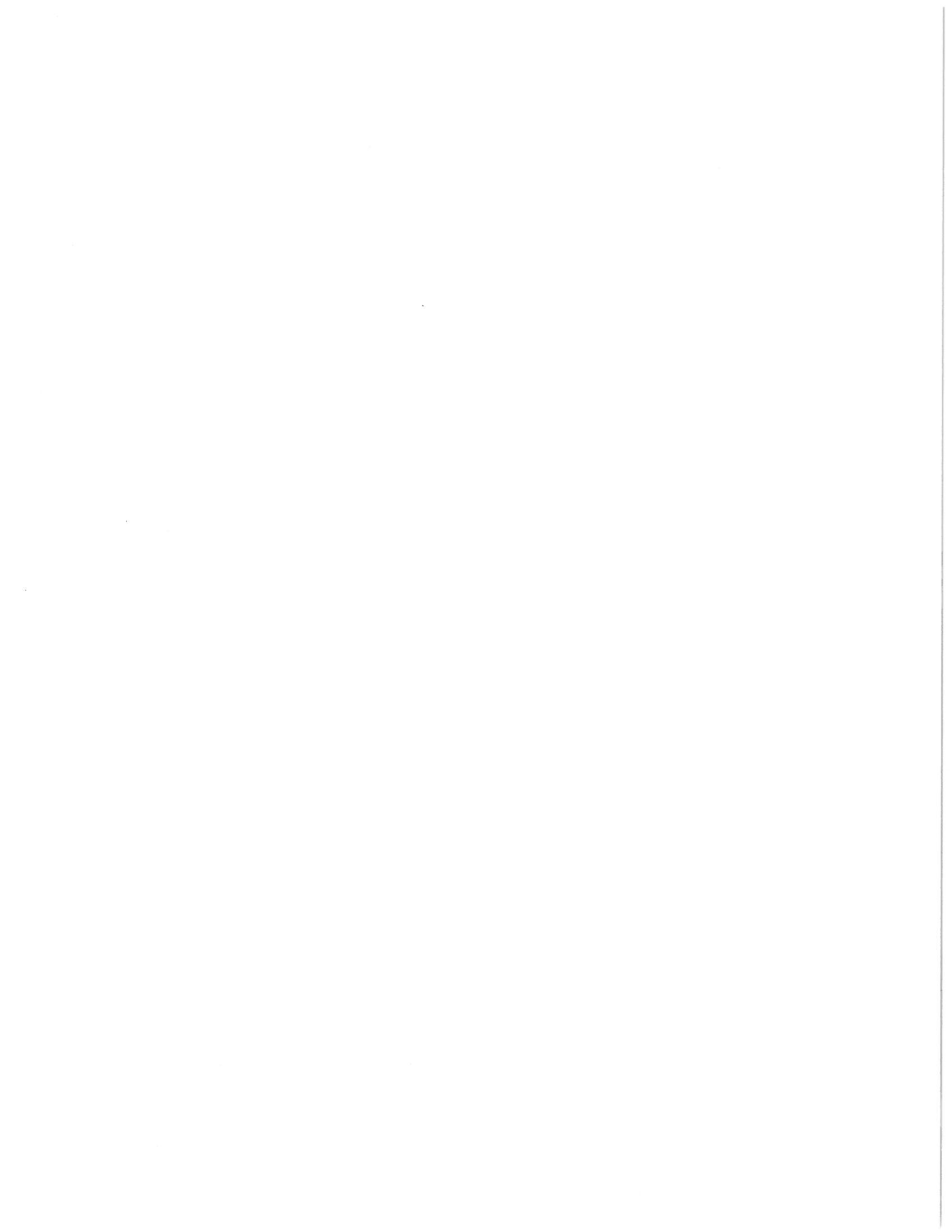
Make a list of materials you will need.

Imagine: Brainstorm ways to complete the task.

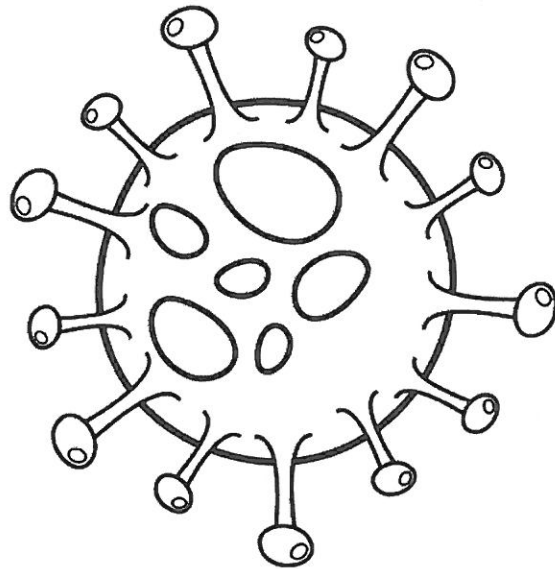
Create: Follow the plan and make a model.

Improve: What works? What doesn't?
How can we make it better?





COVID-19 TIME CAPSULE



NAME: _____

AGE: _____

TODAY'S DATE: _____

OF DAYS SPENT INSIDE: _____

INTERVIEW

What does Covid-19 mean to you?

What has been the biggest change for you?

How do you feel about being homeschooled?

Who are you social distancing with?

What do you miss?

What will you remember about this time?

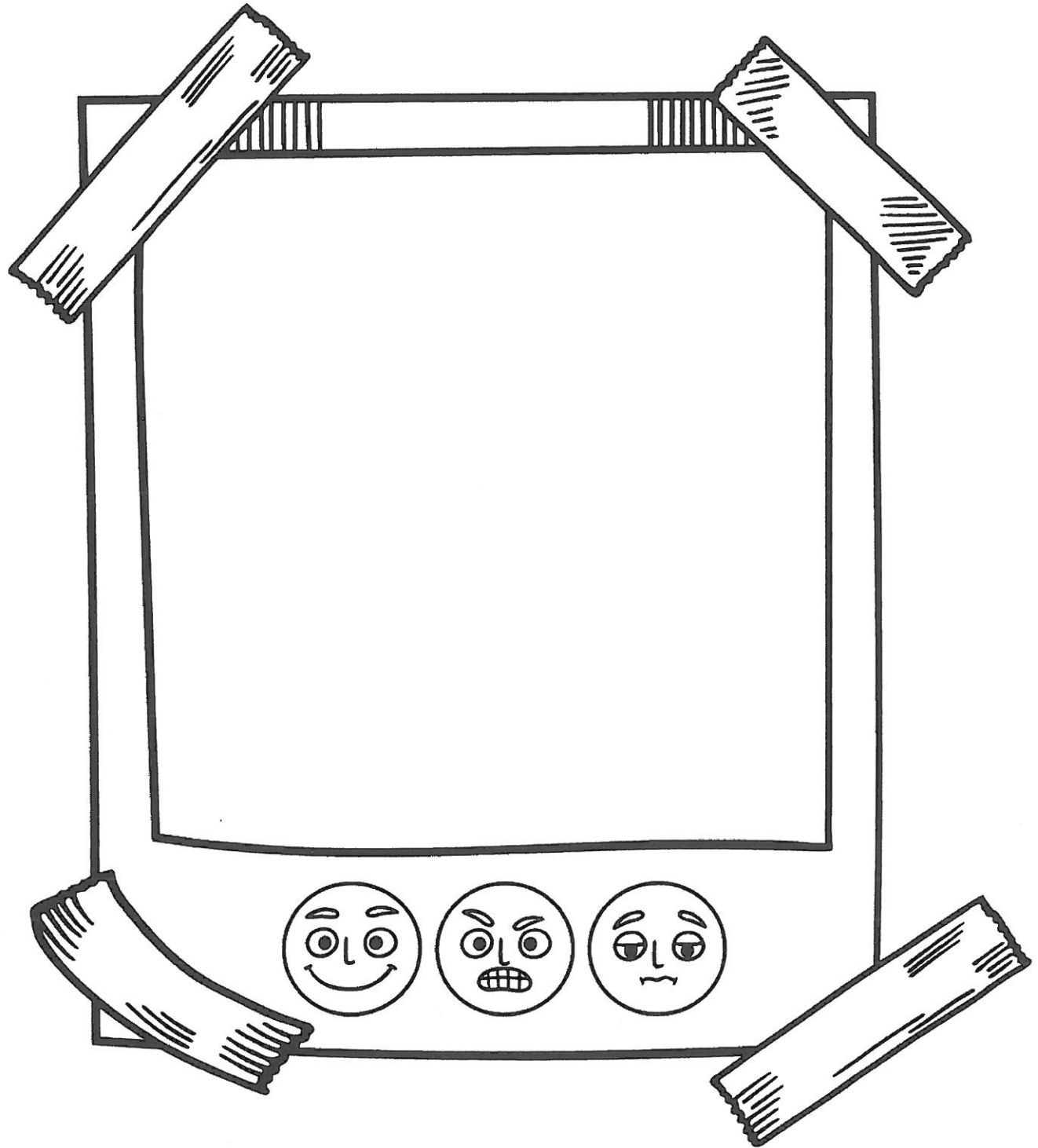
BEING THANKFUL

THERE IS ALWAYS SO MUCH TO BE THANKFUL FOR, EVEN IN DIFFICULT TIMES. LIST OR DRAW 3 THINGS YOU'RE THANKFUL FOR.

Three empty rectangular boxes with thick black outlines, arranged horizontally. They are connected to the cloud graphic above by a horizontal line and three vertical lines.

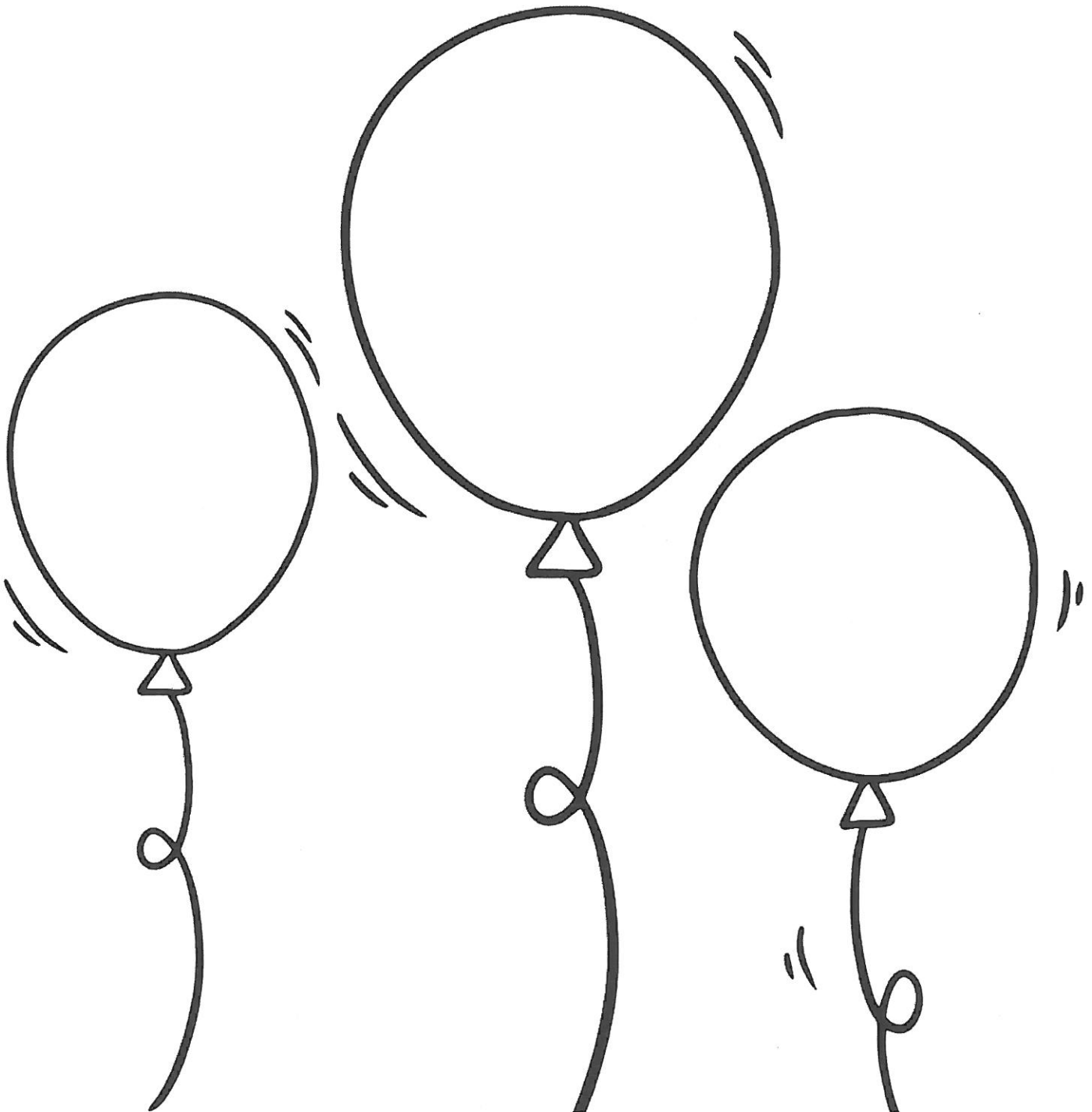
HOW I'M FEELING

DRAW A PICTURE OF YOURSELF SHOWING
HOW YOU FEEL TODAY.



SPECIAL DAYS

HAVE YOU CELEBRATED A SPECIAL OCCASION OR HOLIDAY
AT HOME? USE THE BALLOONS BELOW TO SHARE THE
SPECIAL DAYS YOU CELEBRATED AND HOW.



DEAR FUTURE ME

Dear Future _____,

Hi there! Today I am _____ years old. I am in _____ grade. Since my school is closed my _____ is homeschooling me. My favorite subject is _____ and my least favorite is _____. My best friend is _____. Our favorite thing to do together is _____. I hope we get to see each other soon.

A couple of my favorite activities are _____, _____ and _____. I love to eat _____ but could go without ever eating _____. My favorite TV show is _____ and my favorite game is _____. My favorite book is _____.

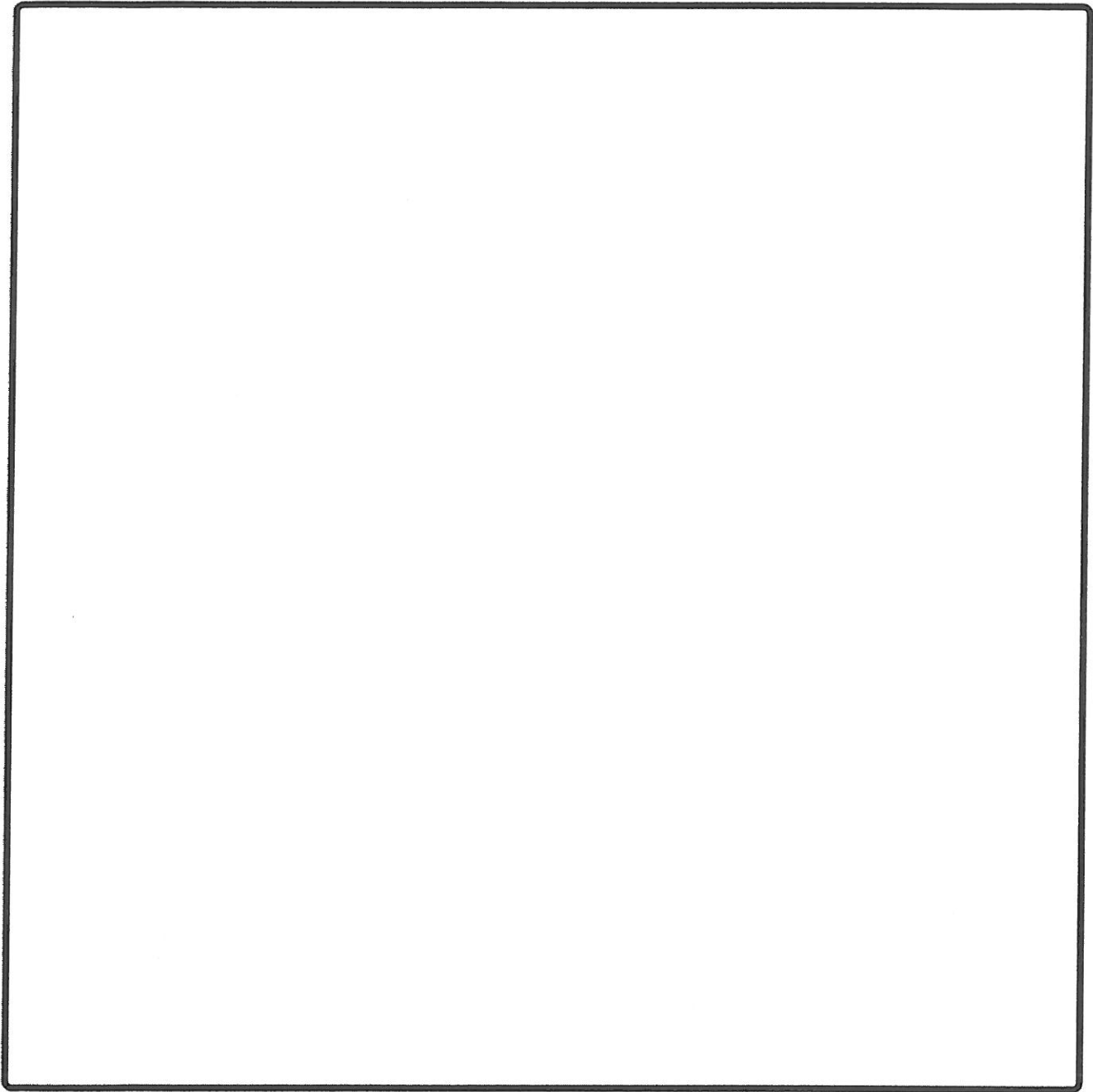
The hardest thing about quarantine has been _____, but the coolest thing I've done is _____. But this time next year I hope things are _____.

When I grow up I want to be _____ so I need to start practicing _____ and _____. I spend a lot of my time right now _____.

Some advice for my future self would be _____

And don't forget, the most important thing in life is _____

When the World Stayed Apart

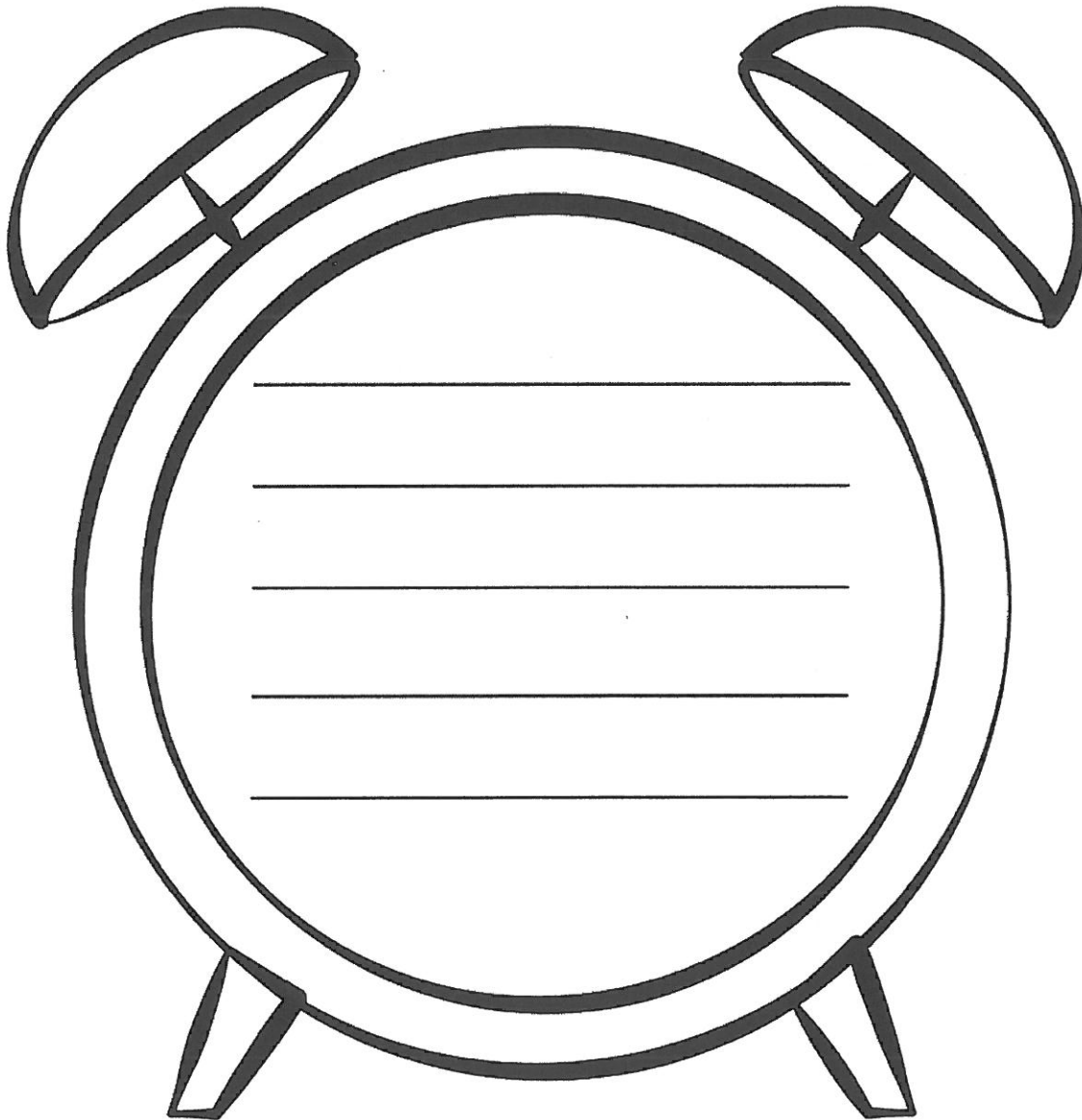


We Stayed In Together.

DRAW A PICTURE OF THE PEOPLE YOU'RE SOCIAL
DISTANCING WITH.

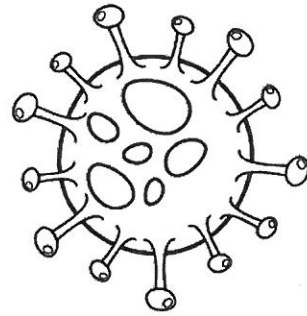
LIST OF TIME CAPSULE ITEMS

Make a list of the items you'll be including in your Covid-19 Time Capsule. These items will serve as memories from this period of time. Items included could be artwork you've drawn, newspaper or magazine clippings, printed pictures, some of your favorite things, or any homeschool items. Be creative! 😊



THANK YOU

THANK YOU TO ALL THE NURSES, DOCTORS, SCIENTISTS
AND ESSENTIAL WORKERS FOR YOUR CONTINUED
SUPPORT AND DEDICATION.



The SCOOP

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HOT OFF THE PRESS!

